# General Stewart Elementary



## 2023/24 Annual Education Results Report

### School Vision Statement

At General Stewart we are kind, believe in ourselves, embrace challenges treat everyone with respect, work hard and dream big.

### School Mission Statement

We the General Stewart staff recognize and appreciate the uniqueness of each member of our community. We will guide and assist our students to be the best they can be, intellectually, socially, emotionally and physically within an atmosphere of warmth and togetherness, care and concern, respect and trust.

www.gs.lethsd.ab.ca

| Assurance Domain | Measure | General Stewart School | | | Alberta | | | Measure Evaluation | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | Current Result | Prev Year Result | Prev 3 Year Average | Current Result | Prev Year Result | Prev 3 Year Average | Achievement | Improvement | Overall |
| Student Growth and Achievement | Student Learning Engagement | 74.4 | 72.9 | 68.9 | 83.7 | 84.4 | 84.8 | n/a | Maintained | n/a |
| | Citizenship | 76.7 | 71.9 | 78.4 | 79.4 | 80.3 | 80.9 | Intermediate | Maintained | Acceptable |
| | 3-year High School Completion | n/a | n/a | n/a | 80.4 | 80.7 | 82.4 | n/a | n/a | n/a |
| | 5-year High School Completion | n/a | n/a | n/a | 88.1 | 88.6 | 87.3 | n/a | n/a | n/a |
| | PAT6: Acceptable | n/a | n/a | n/a | n/a | 66.2 | 66.2 | n/a | n/a | n/a |
| | PAT6: Excellence | n/a | n/a | n/a | n/a | 18.0 | 18.0 | n/a | n/a | n/a |
| | PAT9: Acceptable | n/a | n/a | n/a | n/a | 62.6 | 62.6 | n/a | n/a | n/a |
| | PAT9: Excellence | n/a | n/a | n/a | n/a | 15.5 | 15.5 | n/a | n/a | n/a |
| | Diploma: Acceptable | n/a | n/a | n/a | n/a | 80.3 | 80.3 | n/a | n/a | n/a |
| | Diploma: Excellence | n/a | n/a | n/a | n/a | 21.2 | 21.2 | n/a | n/a | n/a |
| Teaching & Leading | Education Quality | 85.7 | 97.2 | 96.0 | 87.6 | 88.1 | 88.6 | Intermediate | Declined | Issue |
| Learning Supports | Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) | 88.4 | 82.8 | 86.9 | 84.0 | 84.7 | 85.4 | n/a | Maintained | n/a |
| | Access to Supports and Services | 70.1 | 82.7 | 85.2 | 79.9 | 80.6 | 81.1 | n/a | Declined | n/a |
| Governance | Parental Involvement | 58.9 | n/a | n/a | 79.5 | 79.1 | 78.9 | Very Low | n/a | n/a |

## Areas of success

Our school emphasizes community engagement, student wellbeing, and strives towards inclusive education through key initiatives:

- **Community Involvement:** The active school council and open classrooms foster parental engagement. Events like Haul for Fall, Terry Fox, Snowflake Ball and Remembrance Day bring the community together and enhance connectedness for all.
- **Student Support:** The school offers regular support through a Student Support Worker (4 days/week) and Teacher Counsellor (1 day/week). Weekly wellness announcements focus on mental health and wellbeing, ensuring ongoing student support.
- **Learning and Development:** The small student body allows for close connections between staff and students. Indigenous knowledge is integrated through weekly announcements, promoting cultural awareness. Additionally, EAL support and staff training ensure that all students, regardless of background, are supported in their learning.

## Areas for growth

- **Increasing student complexities**
  Growing complexities in student needs requires ongoing staff support and access to specialized staff and services. Personalized learning strategies and differentiated programming for diverse needs will be put in place to support student growth.
- **Sensory & Self-Regulation Tools**
  *There is a need to equip the school with more sensory resources*. Through division support and a grant that has been received from the Community Foundation, we aim to place more tools into the classrooms and to establish a dedicated sensory room to support regulation.
- **Focus on Literacy**
  Our school data highlights literacy as an area of focus. This will be done through the targeting of resources and implementation interventions to improve literacy, ongoing professional learning opportunities for staff and striving for continuity of programming between grade levels.
- **Ongoing Staff Training**
  Continued professional development for the New Curriculum, Assessment and English as an Additional Language

| | General Stewart School | | | | | | | | | | Measure Evaluation | | |
| | 2020 | | 2021 | | 2022 | | 2023 | | 2024 | | | | |
| | N | % | N | % | N | % | N | % | N | % | Achievement | Improvement | Overall |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Overall | 54 | 87.9 | 24 | 69.8 | 30 | 84.9 | 36 | 71.9 | 45 | 76.7 | Intermediate | Maintained | Acceptable |
| Parent | 9 | 93.3 | 3 | * | 4 | * | n/a | n/a | 9 | 77.8 | High | n/a | n/a |
| Student | 39 | 70.5 | 24 | 69.8 | 30 | 84.9 | 36 | 71.9 | 30 | 62.7 | Intermediate | Declined | Issue |
| Teacher | 6 | 100.0 | 5 | * | 4 | * | 4 | * | 6 | 89.7 | Intermediate | n/a | n/a |

## Evaluation

The following are some of the ways we are addressing citizenship throughout the year:

1. **Community Donations – Haul for Fall Food Drive, Sock it to 'Em**
   Aims to draw connections for students to the concepts of responsibility and empathy by encouraging students to support families.
2. **Weekly Multi-Age Games Club**
   Students develop skills like cooperation and sportsmanship, vital for positive community involvement. Students will interact with peers within the school that they may not typically engage with.
3. **Whole School Activities (Theme Days, STEM cardboard building challenge, Assemblies)**
   Students feel a sense of belonging and learn the importance of inclusivity by bringing the whole school together for shared experiences.
4. **Book Buddies**
   This weekly activity encourages mentorship, cooperation, and empathy between older and younger students.
5. **Whole School Universal Programming – Teacher Counsellor/ Student Support Worker**
   These whole programs aim to teach emotional intelligence, empathy, and respectful behavior. It also provides a common language for the students and staff to engage with.
6. **Pizza with the Principal (December-February)**
   This opportunity promotes open communication and encourages student involvement in school decisions. It is also a great way to develop relationship with students.
7. **Weekly Indigenous Announcements**
   Many classrooms participate in the weekly announcements led by Melanie Morrow. This integration of Indigenous ways of knowing offers both the weaving in of key topics, as well as it supports the schools' vision that we are kind, believe in ourselves, embrace challenges treat everyone with respect, work hard and dream big through ongoing citizenship discussions.

We are fostering citizenship throughout the year by promoting community involvement, empathy, inclusivity, emotional intelligence, and leadership through various opportunities for growth.

# DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

## Assurance Measure: Student Learning Engagement
Teacher, parent and student agreement that students are engaged in their learning at school.

| | General Stewart School | | | | | | | | | | Measure Evaluation | | |
| | 2020 | | 2021 | | 2022 | | 2023 | | 2024 | | | | |
| | N | % | N | % | N | % | N | % | N | % | Achievement | Improvement | Overall |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Overall | n/a | n/a | 24 | 54.2 | 30 | 65.0 | 35 | 72.9 | 45 | 74.4 | n/a | Maintained | n/a |
| Parent | n/a | n/a | 3 | * | 4 | * | n/a | n/a | 9 | 70.4 | n/a | n/a | n/a |
| Student | n/a | n/a | 24 | 54.2 | 30 | 65.0 | 35 | 72.9 | 30 | 58.3 | n/a | Maintained | n/a |
| Teacher | n/a | n/a | 5 | * | 4 | * | 4 | * | 6 | 94.4 | n/a | n/a | n/a |

Evaluation

The following are some of the ways we are addressing student growth and achievement throughout the year:

1. **LST Teacher and Educational Assistant Support**
   These staff provide targeted support for students whose needs have been identified by their classroom teachers. Educational Assistants support student throughout the building as they navigate learning, emotional or behavioural challenges.
2. **Cross Grade Activities**
   These multi-grade activities promote peer mentorship, where older students support younger ones in reading (book buddies), and by building confidence and community (cardboard creation time).
3. **Scientist in School**
   This experiential learning brings real-world science experts into the classroom, sparking curiosity and making learning more engaging and relevant.
4. **STEM Lessons from Lethbridge Polytechnic**
   Hands on STEM lessons offer an increasing interest in science and technology through expert-led experiences. These lessons are occurring in classrooms as on PL days for staff development.
5. **Math Club Family Night (Spring 2025)**
   Our hope is that this will engage students and families in fun, hands-on math activities, strengthening community ties and fostering interest in math. This will be completed in conjunction with WCHS Math Department.
6. **Gamification**
   Teaching staff are utilizing gamification to support student engagement both in class and with at home support options.

Together, these activities promote engagement, inclusivity, and a stronger connection between students, families, and the broader learning community.

# DOMAIN: TEACHING AND LEADING

## Assurance Measure: Education Quality
Teacher, parent and student satisfaction with the overall quality of basic education.

| | General Stewart School | | | | | | | | | | Measure Evaluation | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2020 | | 2021 | | 2022 | | 2023 | | 2024 | | | | |
| | N | % | N | % | N | % | N | % | N | % | Achievement | Improvement | Overall |
| Overall | 54 | 94.9 | 24 | 100.0 | 30 | 94.8 | 36 | 97.2 | 45 | 85.7 | Intermediate | Declined | Issue |
| Parent | 9 | 92.6 | 3 | * | 4 | * | n/a | n/a | 9 | 71.7 | Low | n/a | n/a |
| Student | 39 | 92.1 | 24 | 100.0 | 30 | 94.8 | 36 | 97.2 | 30 | 88.1 | High | Declined | Acceptable |
| Teacher | 6 | 100.0 | 5 | * | 4 | * | 4 | * | 6 | 97.2 | High | n/a | n/a |

Evaluation

The following are some of the ways we are working to improve the quality of education throughout the year:

1. **Focus on English as an Additional Language (EAL)**
   Our population of EAL students continues to rise (currently more than 20% of our students are identified as EAL) and we are finding ways to support their learning needs as they engage with their peers and focus on the skills needed to learn and grow. Our goal is that our EAL students can access the curriculum in meaningful ways and feel successful in their growth.
2. **Division Support Teacher Professional Learning for Staff (Numeracy & English as an Additional Language)**
   Our staff engaged with Michaela Demers at the onset of the year as she was able to guide staff with the effective use of math resources. Staff at General Stewart have also been accessing Carmen Carvalho on an on-going basis as she has been able to support teachers with practical means to engage all learners, by ensuring consistent and high-quality instruction.
3. **Trauma-Informed Professional Learning**
   Jenna Shilliday (Learning Support Teacher) has been educating all staff on how to create supportive environments for students impacted by trauma, improving emotional and academic outcomes for vulnerable students.
4. **Literacy Professional Learning**
   Through distributed leadership, teaching staff share best practices which will enhance teachers' literacy instruction skills, improving reading and writing outcomes, which benefits learning across all subjects.
5. **Data Analysis**
   Reviewing assessment data allows teachers to focus interventions and instructional practices in their classrooms while investigating trends in whole school data, engages staff in deeper conversations around best practices and means of support.

Together, these initiatives strengthen teacher effectiveness, support diverse student needs, and foster a positive, inclusive learning environment, improving overall educational quality.

# DOMAIN: LEARNING SUPPORTS

| | General Stewart School | | | | | | | | | | Measure Evaluation | | |
| | 2020 | | 2021 | | 2022 | | 2023 | | 2024 | | Achievement | Improvement | Overall |
| | N | % | N | % | N | % | N | % | N | % | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Overall | n/a | n/a | 24 | 83.3 | 30 | 91.1 | 36 | 82.8 | 45 | 88.4 | n/a | Maintained | n/a |
| Parent | n/a | n/a | 3 | * | 4 | * | n/a | n/a | 9 | 92.9 | n/a | n/a | n/a |
| Student | n/a | n/a | 24 | 83.3 | 30 | 91.1 | 36 | 82.8 | 30 | 72.3 | n/a | Declined | n/a |
| Teacher | n/a | n/a | 5 | * | 4 | * | 4 | * | 6 | 100.0 | n/a | n/a | n/a |

Evaluation

The school is committed to creating a safe and caring environment through various initiatives:
1. **Meet the Teacher Night and Parent-Teacher Interviews**
   These initial interactions foster strong connections between families and teachers, ensuring open communication and support for students.
2. **Monthly School Council Meetings**
   Our monthly meetings encourage community involvement in decision-making, strengthening partnerships and awareness of school events.
3. **School Community Events**
   STEM cardboard building, Snowflake Ball, Family Art and Math Night (Spring 2025) will continue to build a sense of belonging and engagement by developing connectedness throughout the school community.
4. **Volunteer Opportunities**
   Throughout the school there are opportunities to volunteer within classrooms and the school to create stronger ties between parents, staff, and students.
5. **Weekly Principal Updates**
   A weekly update is sent out by the principal as a means of keeping families informed about school activities and initiatives. This update is supplemental to the communications that teaching staff send out to their classrooms.
6. **Personalized Greetings**
   Our small school size allows for students and families to be greeted as they enter the building ensure a welcoming atmosphere.
7. **Pizza with the Principal**
   This initiative offers students a chance to voice their concerns and feel supported in a small group setting.
8. **Universal Supports**
   The Student Support Worker and Teacher Counsellor promote emotional well-being and provide consistent language to be used throughout the building.
9. **Welcome Board**
   A new welcome board greets students and families in the languages spoken throughout the building.

   These are some of the ways that we are creating a more welcoming, caring and respectful environment for all.

# DOMAIN: LEARNING SUPPORTS

**Assurance Measure: Access to Supports and Services**
Teacher, parent and student agreement that students have access to the appropriate supports and services.

| | General Stewart School | | | | | | | | | | Measure Evaluation | | |
| | 2020 | | 2021 | | 2022 | | 2023 | | 2024 | | | | |
| | N | % | N | % | N | % | N | % | N | % | Achievement | Improvement | Overall |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Overall | n/a | n/a | 24 | 81.9 | 30 | 87.8 | 35 | 82.7 | 45 | 70.1 | n/a | Declined | n/a |
| Parent | n/a | n/a | 3 | * | 4 | * | n/a | n/a | 9 | 62.2 | n/a | n/a | n/a |
| Student | n/a | n/a | 24 | 81.9 | 30 | 87.8 | 35 | 82.7 | 30 | 78.2 | n/a | Maintained | n/a |
| Teacher | n/a | n/a | 5 | * | 4 | * | 4 | * | 6 | 70.0 | n/a | n/a | n/a |

Evaluation

General Stewart Elementary School is focusing on the following to facilitate access to supports and services.

1. **Learning Support**
   Access to our Learning Support Teacher (LST) for specialized programming and interventions. We have been prioritizing sensory supports in classrooms and throughout the building to help students self-regulate.
2. **Communication**
   Regular updates from the principal and teachers keep families informed of the activities of the schools and of resources in the community. These updates support the ongoing communication from teachers to families regarding student progress.
3. **Parental Involvement**
   Meet the teacher, Parent-Teacher Interviews and Learning Team Meetings ensure ongoing parental input in student learning.
4. **Specialized Supports**
   Speech and Language supports by school and division staff, behavioural and academic supports through behaviour support staff and division psychologists all create an opportunity for impactful academic programming.
5. **Personalized Support**
   A small school community allows staff to develop relationships with student and to strive toward knowing and programming for student success.
6. **Nutrition Support**
   The Division Nutrition Grant provides food support for students. Snacks and lunches are available for those who require it. Fresh fruit is available for all students in their classrooms.

These efforts reflect the school's commitment to ensuring every student receives the support they need to succeed.

# DOMAIN: LEARNING SUPPORTS

## Assurance Measure: Parental Involvement
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

| | General Stewart School | | | | | | | | | | Measure Evaluation | | |
| | 2020 | | 2021 | | 2022 | | 2023 | | 2024 | | Achievement | Improvement | Overall |
| | N | % | N | % | N | % | N | % | N | % | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Overall | 15 | 95.6 | n/a | n/a | n/a | n/a | n/a | n/a | 15 | 58.9 | Very Low | n/a | n/a |
| Parent | 9 | 91.1 | 3 | * | 4 | * | n/a | n/a | 9 | 54.8 | Very Low | n/a | n/a |
| Teacher | 6 | 100.0 | 5 | * | 4 | * | 4 | * | 6 | 63.0 | Very Low | n/a | n/a |

*Evaluation*

Ensuring that families feel welcomed in the school building and as a key component in their students' learning is an ongoing venture for the year.

1. **Parent Surveys**
   The school is facilitating feedback to gather input on parental involvement and ways of removing barriers and improving engagement.
2. **Weekly Updates**
   Parents receive weekly updates on school events and important information. These emails allow parents to have a broad overview of the activities and how they may engage.
3. **Community Engagement Opportunities**
   The school hosts events like the Terry Fox Run, Remembrance Day, Snowflake Ball, and Winter Assemblies to encourage community engagement.
4. **Parent-School Communication**
   Regular communication home to families, assessment reporting and Parent Teacher Conferences provide opportunities for direct communication between parents and teachers. The monthly School Council meetings also allow parents to engage with school administration and teaching staff around school decisions and events.
   Parents are viewed as key partners in supporting their children's learning and development.
5. **Engagement Opportunities**
   The school offers various volunteer opportunities for parents to get involved in school activities throughout the year.

These endeavors work together to establish and cultivate an environment where parents can feel more satisfied with their opportunities for involvement in their child's education.

# SUPPLEMENTAL MEASURE: Safe and Caring

*Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.*

| | General Stewart School | | | | | | | | | | Measure Evaluation | | |
| | 2020 | | 2021 | | 2022 | | 2023 | | 2024 | | Achievement | Improvement | Overall |
| | N | % | N | % | N | % | N | % | N | % | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Overall | 54 | 92.0 | 24 | 89.1 | 30 | 90.7 | 36 | 90.4 | 45 | 90.5 | Very High | Maintained | Excellent |
| Parent | 9 | 95.6 | 3 | * | 4 | * | n/a | n/a | 9 | 93.2 | Very High | n/a | n/a |
| Student | 39 | 80.3 | 24 | 89.1 | 30 | 90.7 | 36 | 90.4 | 30 | 78.4 | High | Declined | Acceptable |
| Teacher | 6 | 100.0 | 5 | * | 4 | * | 4 | * | 6 | 100.0 | Very High | n/a | n/a |

## Evaluation

At General Stewart we strive towards all students and staff feeling safe and cared for.

1. **Positive Relationships**
   General Stewart Elementary School fosters strong, caring relationships between students and staff through active supervision and personal interactions, ensuring a supportive and safe atmosphere. Our small school population allows for us to get to know students and their families. School-wide activities allow students from all grades to connect (Board game club, Cardboard box creations, book buddies).
2. **Social-Emotional Learning Programs**
   Whole school programs like Little Spot, Second Step, and Kids in the Know teach students essential skills for emotional regulation, empathy, and safety, promoting a caring school culture. These allow for a common language throughout the school and empowers students with words and phrases to advocate for their safety.
3. **Dedicated Support Services**
   With a teacher-counsellor and student support worker on site, the school provides tailored support for students' emotional well-being, striving to ensure timely connectedness for students.
4. **Inclusive and Safe Environment**
   The school prioritizes a safe, inclusive environment where students feel valued, supported, and empowered to thrive socially and academically. We have created a welcome board featuring 'hello' in the languages spoken in our building, allowing students and families to feel acknowledged in the school.

These are some of the ways that we are creating a safe and caring environment for all.